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PRAVARA RURAL EDUCATION SOCIETY
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LONI

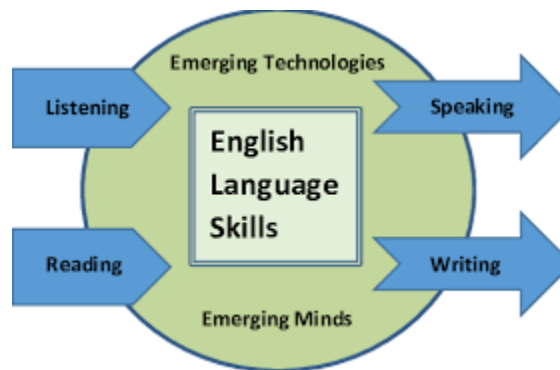
REPORT OF LANGUAGE LAB 2018-19

Primary Objective:

1. To equip the students with good communication skills.
2. To emphasize the need of English in the technical world.
3. To prepare them for interviews and future job environments.

The language laboratory plays an important role in the language learning process.

The focus is on the analysis and evaluation of receptive & productive skills based on various task-based/machine-based activities. It also focused on the development of target and scenario based communication processes using correct English for language learning purposes. It focuses on the development of students' language & communication skills, critical thinking, and problem-solving skills through the understanding of 4 pillars of English Language viz. Listening, Speaking, Reading and Writing.



Listening Skills

Listening is a receptive language skill which learners usually find the most difficult. This often is because they feel under unnecessary pressure to understand every word. The listener has to get oriented to the listening portion and **be all ears**. The listener is also required to be attentive. Anticipation is a skill to be nurtured in Listening.

In due course of listening, be in a lookout for the sign post words and one should be able to concentrate on understanding the message thoroughly. Listening Skills is enhanced by focusing on making the students listen to the sounds and help them with the right pronunciation of words.

Speaking

Language is a tool for communication. We communicate with others, to express our ideas, and to know others' ideas as well. We must take into account that the level of language input (listening) must be higher than the level of language production. In primary schools, elocution and recitation are main sources to master the sounds, rhythms, and intonation of the English language through simple reproduction. Understanding of para-linguistic attributes such as voice quality, volume and tone,

voice modulation, articulation, pronunciation etc helps to better this skill.

Reading is a learning skill. It helps you improve all parts of the English language – vocabulary, spelling, grammar, and writing. It helps to develop language intuition in the corrected form. Then the brain imitates them, producing similar sentences to express the desired meaning. Using skimming or scanning technique to read quickly is highly effective. While reading underlining of keywords is necessary. Reading Skills help the students grasp the content and draw conclusions.

Writing

Writing provides a learner with physical evidence of his achievements and he can measure his improvement. It helps to consolidate their grasp of vocabulary and structure, and complements the other language skills. It helps to understand the text and write compositions. It can foster the learner's ability to summarize and to use the language freely. To write flawless language one should excel in the Writing Skills with the help of various methods. Importance should be given to composition and creative writing. One should also focus on coherence when it comes to writing a language. In these sessions, we help them to identify and apply critical thinking skills in writing. Assessment session helps them to apply language & reflective skills to create a write up for given iconic images.

Components in the language lab:

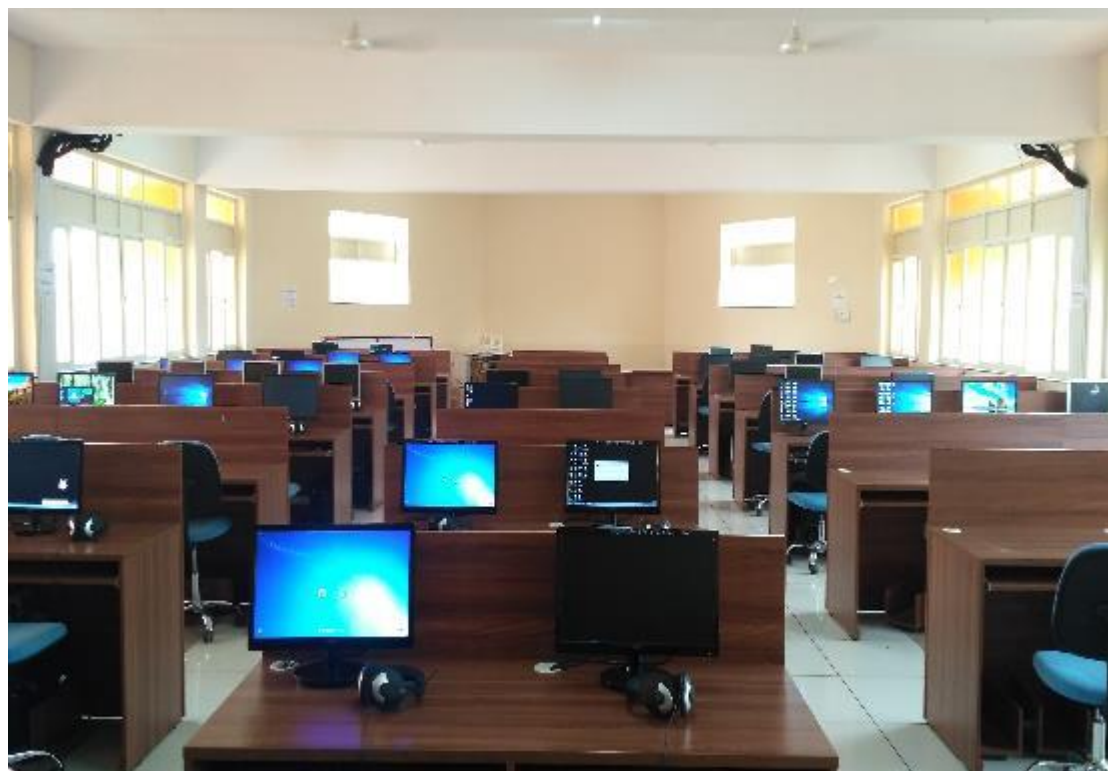
- Teacher has a computer with Clarity digital language lab software for conducting language exercises
- Teacher and students wear headsets that block outside sounds and disturbances
- Students have a media player/recorder for listening to audio and recording speech
- Teacher and student positions are connected via LAN (local area network), in some cases also via separate audiocabling

Details of Communication Lab Infrastructure

- **No. of Language Labs-1**
- **Software used- Digital Language Lab**

Year	No. of Desktops	Seating Capacity	Total number

Academic Year2018-2019	20 Desktops	20 students (each Lab)	55 Students
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Following activities carried out:

Sr.No.	Date	Name Of Experiment
1	25/08/2018	Offline test
2	08/09/2018	Comprehension
3	22/09/2018	Grammar
4	13/10/2018	General Vocabulary
5	27/10/2018	Phonetics
6	24/11/2018	Pronunciation
7	12/01/2019	Soft Skills
8	09/02/2019	Spoken English
9	23/02/2019	Writing
10	09/03/2019	Speeches
11	23/03/2019	Presentation skills
12	13/04/2019	Voice & Video chat
13	27/04/2019	Nonverbal Communication & Body Language