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REPORT OF LANGUAGE LAB 2019-20

The language laboratory is an audio or audio-visual installation used as an aid in modern language teaching. They can be found, amongst other places, in schools, universities, and

academies.

Primary Objective:

1. To equip the students with good communication skills.
2. To emphasize the need of English in the technical world.
3. To prepare them for interviews and future job environments.

The language laboratory plays an important role in the language learning process. As it is a technological aid for **learning**, it has a number of advanced facilities that can help a student to learn a language with proficiency to communicate.

Digital Language Lab is a unique State of Art solution developed to improve communication of all level of students by concentrating on basic language learning skills i.e. Listen, Speak, Read and Write (LSRW). It helps to improve oral as well as written skills of student. It teaches how English can be used in day-to-day activities.

Using the lab; student can improve the command over their language, gain confidence and get ready for real world challenges like facing interviews, doing presentations, expressing thoughts, etc. Digital Language Lab involves students to actively participate in language learning exercises and get more practice than otherwise possible in a traditional classroom environment. The software comes with complimentary study material for self practice, assignments, audio, video presentations and clippings, etc. The software can be used as a teaching aid by providing application of Information Communication Technology in English language. It is user friendly software which can be easily operated by non technical persons as well as non computer savvy user. 2-3 hours of training and self practice during our well defined training program is sufficient for the user to start conducting the classes.

Archives: English language lab

- Practising **English** Sounds to Overcome Mother Tongue Influence. ...
- Teaching **English** as a Second **Language** (ESL) in a Mixed Ability Environment. ...
- Teaching Vocabulary and **English** as a Second **Language**. ...
- Preparing for Assessment of Speaking and Listening. ...
- Creating Love for the **English Language**

Digital Language lab in general offers following facilities:

- Two way and Interactive communication between teacher and individual student. As well as entire classroom at a same time
- Learners can record their own voice and play back the recordings, interact with each other and the teacher, and store results.
- Teachers can intervene and control the learners' computers via the teacher's console, track of learners' work etc.
- Use complimentary provided study material for assignments, self learning etc.
- Content Development and Lesson composer: Teachers can develop text, audio and video contents as well as import material in digital format available with them in the software.
- Self-access for independent learning which includes access to resources outside class
- Group Discussion
- Text to Speech / Pronunciation
- Dictionary
- Broadcasting any message to entire classroom
- Student monitoring and controlling through screen capturing

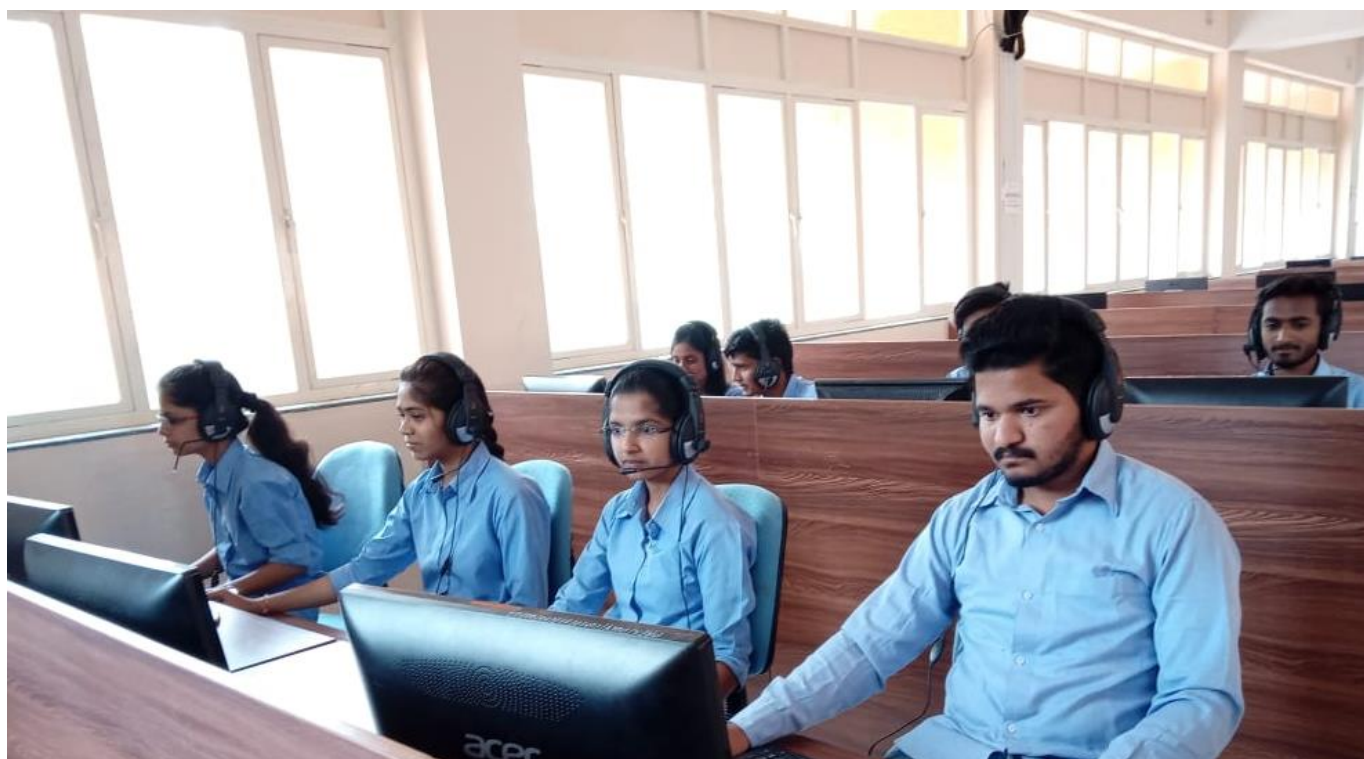
Components in the language lab:

- Teacher has a computer with Clarity digital language lab software for conducting language exercises
- Teacher and students wear headsets that block outside sounds and disturbances
- Students have a media player/recorder for listening to audio and recording speech
- Teacher and student positions are connected via LAN (local area network), in some cases also via separate audiocabling

Details of Communication Lab Infrastructure

- **No. of Language Labs-1**
- **Software used- Digital Language Lab**

Year	No. of Desktops	Seating Capacity	Total number
Academic Year 2019-2020	20 Desktops	20 students (each Lab)	60 Students



Following activities carried out:

Sr.No.	Date	Name Of Experiment
1	29/08/2019	Offline test
2	31/08/2019	Comprehension
3	14/09/2019	Grammar
4	28/09/2019	General Vocabulary
5	12/10/2019	Phonetics
6	09/11/2019	Pronunciation
7	23/11/2019	Soft Skills
8	11/01/2020	Spoken English
9	25/01/2020	Writing
10	08/02/2020	Speeches
11	22/02/2020	Presentation skills
12	14/03/2020	Voice & Video chat